

DESCRIPTION OF THE COURSE OF STUDY

Item code	0312.4.SM1. B/C5. NOP	
Item name in language	Polish	Nauka o państwie Study of State
	English	

1. LOCATION OF THE SUBJECT IN THE STUDY SYSTEM

1.1. Field of study	International relations
1.2. Form of study	stationary
1.3. Level of study	Bachelor's degree
1.4. Study profile*	General Academic
1.5. Person preparing the item card	Prof. Agnieszka Kasińska-Metryka, Dr Maryana Prokop
1.6. Contact	ismipp@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE ITEM

2.1. Language of instruction	Polish
2.2. Prerequisites*	Lack

3. DETAILED CHARACTERISTICS OF THE ITEM

3.1. Form of classes	lectures, exercises	
3.2. Place of classes	in the teaching rooms of the University	
3.3. Form of passing classes	Exam, passing the grade	
3.4. Teaching methods	Lecture, presentations. group discussion, teamwork	
3.5. List literature	Basic	<ol style="list-style-type: none"> 1. Introduction to the science of state and politics, edited by B. Szmulik and M. Żmigrodzki, UMCS Publishing House, Lublin 2007. 2. Aristotle, Nicomachean Ethics, ed. Sciences. PWN. Warsaw 2012. The Book the first, pp.77-97. 3. Aristotle, Polityka, Wyd. Sciences. PWN, Warsaw 2012. Book 1:2, pp.25-33. 4. H. Arendt, On Violence. Civil Disobedience, Aletheia Foundation, Warsaw 1999. 5. Basics of Political Psychology, ed. K. Skarżyńska, Zysk i S-ka, Poznań 2002. pp. 82-106, 140-162, 164-184, 237-257. 6. Smith, M. J. (2009) Power and the State. New York: Palgrave Macmillan. 7. P. Winczorek, The Science of the State, Liber, 2005, 8. S. Sagan, The Science of the Modern State. . LexisNexis, 2013
	Supplementary	<ol style="list-style-type: none"> 1. Justyński, History of Political and Legal Doctrines, Toruń 2004. 2. T. Kizwalter, Towards Equality, Kraków 2014. 3. Political thinkers. From Socrates to the Present, ed. D. Boucher, P. Kelly, Cracow 2008. 4. J. Oniszczyk, Philosophy and Theory of Law, Warsaw 2012. 5. R. Tokarczyk, Contemporary Political Doctrines, Warsaw 2010.

4. LEARNING OBJECTIVES, CONTENT AND OUTCOMES

<p>4.1. Course objectives (including the form of classes)</p> <p><i>C1. – The student has knowledge about the genesis, essence of the state and its role in the past and present. He knows the concept of power, the principle of its division, political models of states (lecture)</i></p> <p><i>C2 – can define what the state is and what role it plays in the lives of citizens, can indicate the differences between existing models of states (lecture/exercises)</i></p>

C3 - Equipping students with the ability to use the acquired theoretical knowledge for the analysis of phenomena and situations in the field of state and political science (exercises)

4.2. Curriculum content (taking into account the form of classes)

Lectures

Lecture: 1. The Science of the State Among Other Social Sciences 2. Ways of defining a state 3. Theories of the Origin of the State 4. Goals of the existence of the state (raison d'être) 5. Mechanisms of exercising power in the state, and the government and its phenomenon. The State and the Institutions of Direct Democracy (Democratic State of Law) 7. Types and forms of state.

Exercises: 1. Forms of government, parties in the state 2. State sovereignty 3. The state and civil society, 3. The State and the Economy, Culture and Religion, 4. Challenges of the modern state 5. Local government in the state.

4.3. Subject learning outcomes

Effect	A student who has passed the course	Reference to directional learning outcomes
in the field of KNOWLEDGE:		
W01	He has knowledge of the state, power, politics and administration, as well as law in the Polish, European and world scope; the role of foreign policy and international cooperation.	SM1A_W06
W02	He has knowledge of democracy, civil society and political culture in the Polish, European and global dimensions, both from a historical and contemporary perspective	SM1A_W09
in the field of SKILLS:		
U01	Can determine the role of the state and other participants in international relations.	SM1A_U03
U02	He/she is able to participate in public life, is able to use knowledge in the field of international relations and constantly supplement it in his/her professional work, also in the understanding of cooperation between local governments and regions.	SM1A_U05
in the field of SOCIAL COMPETENCES:		
K01	In communicating with the environment, he uses knowledge in the field of political science. It respects different points of view, determined by different political, cultural and social positions. The graduate is prepared to use the acquired knowledge and skills in order to analyze the collected data, understand their complexity and formulate correct conclusions about the functioning of the state and society	SM1A_K03

4.4. Ways to verify the achievement of the learning outcomes in question

Objective effects (symbol)	Verification method (+/-)																				
	Oral/written exam*			Colloquium*			Project*			Activity in class*			Own work*			Work in a group*			Other (what kind?)* For example, a test... Used in e-learning		
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes		
	W	C	...	W	C	...	W	C	...	W	C	...	W	C	...	W	C	...	W	C	...
W01	x				x																
W02	x				x																
U01											x										

**unnecessary delete*

I accept for implementation (date and legible signatures of the subjects teaching the course in a given academic year)

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